

THUS SAITH THE LORD

Holy Holy Holy

Pastor Jeff Bucknam | Isaiah 6:1-13

Ice Breaker: Have someone read Isaiah 6:1-13 aloud. Can you recall a time when you were astounded by the goodness and power of God? What was it like?

UNDERSTAND THEIR STORY

The hearts of Judah's kings often reflect the hearts of the people. Read 2 Chronicles 26:1-8 and 16-21 and discuss what we learn about King Uzziah. What does it tell us about the heart of the Kingdom of Judah? (You can also look at Isaiah 1:1-4)

What do we learn about Isaiah's condition in chapter 6:5?

How does this throne room scene (Isaiah 6:1-7) picture God? What is Isaiah's reaction? Why did he respond this way?

CONNECT TO HIS STORY

Even though Isaiah's message is one of coming judgment for the people's sin, God gives a glimmer of hope (verse 13 - the "holy seed"!) and Isaiah has some of the most well-known prophecies of Christ, the Messiah. Read Isaiah 7:14, 9:6-7, 11:1-2, 53. What does Isaiah teach us about God's judgment and mercy?

Quickly read and compare the Woman at the Well's story (John 4:1-30) to Isaiah 6:1-13. How do we see Jesus' mercy creating despair and dedication in her story?

APPLY TO OUR STORY

Turn to Romans 2:3-4. In light of all we have discussed, what is true repentance? And how has understanding God's mercy impacted your view of repentance?

What steps can we take to soften our hearts to God's mercy and His call to repentance?

In Isaiah 6:8 God asks "Whom shall I send?". What is Isaiah's response? Read Romans 12:1. What should our response be in view of God's mercy? What are ways we can "go" for God? Is God convicting you to serve Him in a certain way?

What should our worship look like if we are aware of the gap?

Accountability (For breaking out into Accountability and Prayer Points)

How do you view the gap in your life?

What makes it hard for you to worship?

Parenting Moment

Worship is more than singing. It is living for the Lord. (Romans 12:1) Talk to your kids about what worship is and what it looks like to be thankful for God.